

SCHOOLWIDE VHS BUFFALO BEHAVIOR PLAN

VHS CLASSROOM BEHAVIOR PLAN: (Level 1 Infractions)

Teachers in the classroom will incorporate the following Classroom Behavior Management Plan Steps when students choose to disregard classroom/school rules, disrupt the learning environment, or any other **LEVEL 1 Infraction**, such as cell phones, headphones, dress code, food/gum/candy/beverage, inappropriate display of affection, refusal to work, etc.

INTERVENTION STEPS: Clarify this is not daily; this cumulative for semester

- 1. Private conference with the student - WARNING**
- 2. Private conference with the student - WARNING - next step will result in parent contact**
- 3. Parent Contact - warning that the next occurrence will result in an assigned after-school detention**
- 4. Parent contact and After-School Detention. Room 220 - 2:45-3:25**
****Detentions will not be rescheduled, unless a parent/guardian calls, provides written documentation, or if a student is absent on the day of detention. A missed detention will result in a Saturday School****
- 5. Parent contact and DISCIPLINE REFERRAL - see progression plan below.**

1st Referral	Documentation of referral on behavior record and After School Detention
2nd Referral	Saturday School
3rd Referral	ISS - In School Suspension
4th Referral	ISS - In School Suspension
5th Referral	Out of School Suspension (OSS) Behavior Contract & Parent meeting

* A student that breaks the behavior contract will face possible dismissal from VHS.

STUDENT'S THAT MISS SATURDAY SCHOOL WILL BE PLACED IN IN SCHOOL SUSPENSION (ISS) THE FOLLOWING WEEK.

ALL REFERRALS ARE CUMULATIVE DURING THE SEMESTER WITH THE EXCEPTION OF THOSE WRITTEN FOR TARDIES AND THOSE REFERRALS WILL BE ADDRESSED ACCORDINGLY.

Any referral written for Level 2-3-4 Infractions will result in Saturday, ISS, OSS, or possible dismissal.

Most Common Infractions and Their Infraction Level

Level 1 Infractions	Level 2 Infractions	Level 3 Infractions	Level 4 Infractions
<ul style="list-style-type: none"> - Acts of Misconduct - Disregard of Rules - Disruptive Behavior - Failure to bring proper materials - Failure to do assigned school work - Inappropriate dress (Dress Code Violations) - Lying - Other, See conduct report 	<ul style="list-style-type: none"> - Acts of disrespect to staff - Technology misuse - Skipping class/school - Failure to report to detention - Inappropriate language/gesture/profanity - Leaving assigned area without permission - Cheating - Name calling or teasing - Providing false or misleading information - Throwing objects - Violation of cell phone use - Use or possession of tobacco products * - Wrestling, pushing, shoving - Repeated tardiness - Inappropriate display of affection - Repeated Level 1 infractions - Other, See conduct report 	<ul style="list-style-type: none"> - Bullying and coercive behavior * - Fighting * - Gross Disrespect to school staff - Gross insubordination - Inciting, leading a major student disorder - Obscene language - Possession of an object that could be construed as a weapon - Possession of, under the influence of, or sale of alcohol * - Serious technology misuse - Serious or continued threat * - Racial harassment - Sexual harassment * - Physical attack * - Possession of drug paraphernalia (without arrest) - Repeated level 2 infractions - Other, see conduct report 	<ul style="list-style-type: none"> - Aggravated battery * - Battery or aggravated battery on school personnel * - Bomb threat * - False accusation against staff that damages reputation/career - Disruption on campus - Possession, use of, or threat with a weapon * - Possession of, under the influence of, or use of any drug, narcotic, controlled substance or and substance when used for chemical intoxication other than alcohol * - Sale or distribution of drugs, controlled substance or any substance excluding alcohol * - Severe and repeated bullying * - Sexual misconduct * - Severe harassment * - Sexual assault (threat of) * - Making threats of terror or violence - - Possession of drug paraphernalia (with arrest) - Other, see conduct report

**PLEASE SIGN THIS DOCUMENT AND RETURN IT TO MRS. RAMSELL
BY THE FIRST FULL WEEK OF SCHOOL**

My child and I have reviewed Mrs. Ramsell's Syllabus / Classroom Expectations Document and the School-Wide Behavior Plan and understand the class expectations, behavior standards, and disciplinary consequences.

Date: _____

Student Name: _____

(Please Print)

Student Signature: _____

Parent Name: _____

(Please Print)

Parent Signature: _____