

# Intensive Reading Course Syllabus

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**Room # 115**

## **COURSE DESCRIPTION (From CPALMS)**

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills so they are able to successfully read and write middle grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge and demands of increasingly complex text. Students enrolled in the course will engage in interactive text-based discussion, question generation, and research opportunities. They will write in response to reading and cite evidence when answering text dependent questions orally and in writing. The course provides extensive opportunities for students to collaborate with their peers. Scaffolding is provided as necessary as students engage in reading and writing increasingly complex text and is removed as the reading and writing abilities of the students improve over time.

## **TEXTBOOK/CURRICULUM**

Reading material will be taken from a variety of sources including but not limited to: Commonlit.org, Readworks.org, grade-level novels, Scope Magazine, NewsELA.com, etc.

We will be working on building academic vocabulary and grammar using Editor In Chief/ The Critical Thinking Company grade level curriculum.

## **ASSESSMENT**

Students' grades will be determined by using the following categories and percentages:

Practice	--	30%
Performance (Mastery)	--	70%

**Grading Scale:** A (90-100) B (80-89) C (70-79) D (60-69) F (0-59)

## **CLASSROOM EXPECTATIONS/RULES**

1. Be on time and where you are supposed to be. (Prompt)
2. Be prepared and on task. (Prepared)
3. Ask for what you need. (Positive)
4. Strive for excellence and always do your best. (Productive)
5. Respect the rights, responsibility, and property of others. (Polite)

You are responsible for reading and following the student handbook as well as classroom procedures and classroom rules. When you make a choice that violates classroom and/or school rules, disciplinary consequences will be implemented. Please refer to the following documents found on the tvcs.org website under "middle school", "Forms/Documents/Newsletters":

- VCMS Student Handbook

- 24-25 Classroom Behavior Management Plan

## **PROCEDURES**

### **Daily Required Materials:**

- ChromeBook (fully charged)
- 1" Binder with dividers (Kept in classroom)
- Pencils with erasers
- Highlighters in Four Colors (blue, green, yellow and pink)
- Wired Headphones

**Google Classroom:** Google Classroom links can be found on the Teacher Connection page by class period.

**Bell Ringer/Dismissal:** Each day, students will be expected to quietly enter the classroom and begin the bellringer found in the classroom.. . Students are expected to ALWAYS have a novel they are currently reading. Students should remain in their seats until dismissed at the end of the period.

**Make-up Work:** Since it is important for students to practice their reading skills and stay up to date with reading material, I will work with students to stay up-to-date on assignments and complete any missing work. Work will be posted on Google Classroom pages and can be accessed when absent.

**Classwork:** **Most of our work will be done in class. Homework will be posted in Google Classroom. Classwork will be kept in a folder that stays in the classroom and will be graded each week.**

## **ADDITIONAL ASSISTANCE AND COMMUNICATION**

I am available to any student or parent requesting additional assistance or needing additional information. If you choose to email me, please remember to put "Student" in the subject line so your email will reach me through the VCS web filter. If you prefer to contact me by phone, please call the school office and leave a message requesting me to return your phone call. If I need to contact you, I will first try to contact you through email unless you have indicated a preference for phone contact.

