

Construction Management Academy 2&3

The Villages High School 2019-2020

Mr. Haberle

Course description:

The purpose of this program is to prepare students for employment, advanced training, or further education in the building construction industry.

The purpose of Building Construction II is to develop the competencies necessary for the building construction industry. These competencies relate to construction components, materials and hardware, concrete and masonry skills. This year we will be working on a residential project with Habitat for Humanity, Lake Sumter and Ye' old Thrift Store (YOTS) in Lady Lake

Building Construction III is designed to provide students with a more in-depth knowledge of construction documents, as well as competencies in construction management. These include knowledge of codes and regulations, site preparation, estimating, scheduling and knowledge of sustainability issues relevant to the construction industry.

Classroom Schedule:

MTWTh - Jobsite street address: **TBD**, (*directions will be available upon request*)

Students will be driving themselves to and from the jobsite. No VHS transportation will be provided

Friday - Meet in Classroom 152 1st period (debrief from weekly activities) 2nd period - Business class

Habitat for Humanity Construction Site days:

1. Students are expected to be on-site, **ready to work** by 7:20AM (morning class) 1:15PM (afternoon class) **with**:

Tools

- Hammer
- Nail Apron
- Measuring tape
- Pocket or speed square
- Carpenters Pencil

Safety Equipment

- Hard hat
- Eye protection
- Hearing protection (if necessary)

There will be a \$25 per student charge for these items: hammer, measuring tape, nail apron, safety glasses and hard hat. At the end of the school year the student will take these items with them.

2. Jobsite meeting

What the task is for the day / description on how to accomplish that task
Devotional (optional) provided by Habitat for Humanity
Questions / answers

3. Commence work

Safely and in a professional matter
Respect classmates, volunteers, neighbors, visitors & advisory staff
Remember:: **YOU** are representing VHS!!!!

3. Dismissal (in a group) from Jobsite when:

Tools are put away
Jobsite clean & safe

4. Dismissal back to VHS @ 9:10 (or time TBD)

Inclement Weather:

In the event of inclement weather, the students will be notified by 6:15 AM using Remind.

Participation:

All students are expected to participate in the daily construction activities. Those choosing not to participate could not receive their daily participation grade and could be subject to disciplinary actions.

Bell ringer:

The student will be provided these tools at the beginning of the school year. They will be responsible for bringing these tools to the jobsite. Failure to do this will result in a zero for the day.

Tests / Quizzes:

Tests and Quizzes are assignments to assess what you've learned throughout the work period. You will always have at LEAST three days notice on a test. Quizzes can be given at the teachers discretion.

Internet Use Policy:

Students are not allowed to use the internet freely in this class, only on assigned websites and links. Accessing inappropriate websites (Facebook, YouTube, Games etc.) will not be tolerated. Violation of this offense will result in detention and loss of points, any further abuse will result in a referral and possibly in school suspension and/or loss of internet privileges.

Academic Honesty:

You are responsible for your own learning. Copying someone else's work is dishonest and does not help you to learn the material. If you choose to cheat in any way, then you will earn a zero on the assignment and be referred to the office.

Food / Drink:

Bottles of water, Gatorade or approved sports drinks are recommended and will be permitted at the worksite **ONLY**. Any other liquid drinks such as Monster, Red Bull, soft drinks etc. will be prohibited and result in a 1 day detention. If you have any questions please discuss the policy with the teacher.

Worksite Safety Rules

1. Always keep your mind on your work. No horseplay or running on the job.
2. Personal safety equipment must be worn as prescribed for each job, such as: safety glasses for eye protection, hard hats at all times within the confines of the construction area where there is a potential for falling materials or tools, gloves when handling some materials and safety shoes for protection against foot injuries.
3. Use proper precautions to prevent sunburn and to protect from burns against hot materials
4. Do not distract the attention of fellow workers. Do not engage in any act which would endanger another student.
5. Sanitation facilities have or will be provided for your use. Defacing or damaging these facilities is forbidden
6. Keep your work area free from rubbish and debris. Leave your work area cleaner than you found it.
7. Inform the teacher or site supervisor **immediately** if you see anything that could cause potential harm, or in the case of an accident or incident.
8. Lift correctly - with your legs and not your back. If the load is too heavy, **Get help!!**
9. Nobody but the operator shall be allowed to ride on equipment.
10. Do not use power tools and equipment until you have been properly instructed in the safe work methods and are authorized to use them.
11. Be sure that all guards are in place. Do not remove, displace, damage, or destroy any safety device or safeguard furnished or provided for use on the job, nor interfere with the use thereof.
12. Do not enter an area which has been barricaded.
13. Never oil, lubricate or fuel equipment while it is running or in motion. Before servicing, repairing, or adjusting any powered tool or piece of equipment, disconnect it, lock out the source of power, and tag it out.
14. Know the emergency procedures that have been established for your jobsite. Know the location of the jobsite address, emergency phone, first aid kit, fire extinguisher etc.

Grading

Grading is based on 80% for your participation in the Construction Management Academy class. The additional 20% is generated from their Business class which you will meet 1 period/week

Restroom/Water Fountain Use:

Please use them between classes or on work breaks. You will only be permitted to use the restroom during class in the case of an emergency or if you have documented medical needs that require more frequent restroom visits. There will be a sign out sheet by the door that must be completed before leaving the classroom and you must have your own agenda planner.

SCHOOL WIDE VHS BEHAVIOR MANAGEMENT PLAN

VHS CLASSROOM BEHAVIOR PLAN: (Level 1 Infractions)

Teachers in the classroom will incorporate the following Classroom Behavior Management Plan Steps: when students choose to disregard classroom/school rules, disrupt the learning environment, or any other **LEVEL 1 Infraction**, such as cell phones, headphones, dress code , food/gum/candy/beverage, inappropriate display of affection, refusal to work, etc.

INTERVENTION STEPS: Clarify this is not daily; this cumulative for semester

- 1. Private conference with the student - WARNING**
- 2. Private conference with the student - WARNING - next step will result in parent contact**
- 3. Parent Contact - warning that the next occurrence will result in an assigned after-school detention**
- 4. Parent contact and After-School Detention. Room 220 - 2:45-3:25**
****Detentions will not be rescheduled, unless a parent/guardian calls, provides written documentation, or if a student is absent on the day of detention. A missed detention will result in a Saturday School****
- 5. Parent contact and DISCIPLINE REFERRAL - see progression plan below.**

1st Referral	Documentation of referral on behavior record and After School Detention
2nd Referral	Saturday School
3rd Referral	ISS - In School Suspension
4th Referral	ISS - In School Suspension
5th Referral	Out of School Suspension (OSS) Behavior Contract & Parent meeting

* A student that breaks the behavior contract will face possible dismissal from VHS.

STUDENTS THAT MISS SATURDAY SCHOOL WILL BE PLACED IN IN SCHOOL SUSPENSION (ISS) THE FOLLOWING WEEK.

ALL REFERRALS ARE CUMULATIVE DURING THE SEMESTER WITH THE EXCEPTION OF THOSE WRITTEN FOR TARDIES AND THOSE REFERRALS WILL BE ADDRESSED ACCORDINGLY.

Any referral written for Level 2-3-4 Infractions will result in Saturday, ISS, OSS, or possible dismissal.

Tardies and Late Arrivals:

If you arrive tardy to school after the bell rings, you should report to the front office for an admit slip. If you are more than a minute late, you will be categorized as being somewhere in the building without permission or be documented for a class cut. If you arrive to class one second after the bell rings to

signal the start of class, you are considered tardy. The following is a breakdown of how tardies will be handled:

How many tardies can I have?

1. On every unexcused tardy	Zero on daily bellringer
2. On your second and third tardy	ZERO on daily bellringer, parent contact (email or phone)
3. On your fourth through ninth unexcused tardy in a semester	ZERO on daily bellringer, detention assigned by teacher, parent contact (email or phone)
4. On your tenth unexcused tardy	Parent contact & zero on daily bellringer, referral
5. On the eleventh tardy and up	Parent contact & zero on daily bellringer, referral

Contact Information:

Mr. Bruce Haberle
Construction Management Academy
VHS Room 152
bruce.haberle@tvcs.org
(352)-259-3777 ext. 1152

Proper worksite Attire

1. Students clearly understand the importance of proper clothing, shoe and safety wear for the construction site. It is for their protection and well-being as they participate in the construction process.

2. Proper clothing should be worn that will help protect the body from scrapes, cuts, and minor injuries that may occur during material handling or tool operation. Clothes should be worn that allow for free movement to bend and reach while engaged in construction. Overly loose fitting clothes can be a hazard while operating power tools and getting caught on construction materials and equipment.
3. Belts should be worn to allow pant cuffs from becoming a trip hazard.
4. Work boots are recommended to protect feet from materials and tools that may be dropped. Heavier soles will also help protect against the possibility of deep penetration from a stepped on nail. Shoes must be laced down, closed heel type that allows for a secure fit.
5. Lightweight gloves may be worn during the handling of construction materials.
6. Safety glasses must be worn at **all** times for eye protection from projectiles that may occur during the cutting and nailing of materials.
7. Hard hats must be worn during construction due to the dropping of materials or tools from overhead and the possible impact with materials being handled by others,
8. Cell phones will not be worn on the construction site by any student. It is important that full attention is given to your surroundings at all times.

**PLEASE SIGN THIS DOCUMENT WHERE INDICATED BELOW
AND RETURN IT TO THE TEACHER AS INSTRUCTED.**

My child and I have reviewed the 2019-2020 Syllabus for Mr. Haberle's class and understand the policies that will be applied on the jobsite and classroom. We further acknowledge that the student has been trained in and understands the usage power tools that are to be used in this Academy. **(if the student doesn't feel comfortable with his understanding of the equipment, they should contact the teacher.)**

Date: _____

Student **Name:** _____

(Please Print)

Student **Signature:** _____

Parents **Name:** _____

(Please Print)

Parents **Signature:** _____

Included in this syllabus are release forms from Habitat for Humanity to be completed by both that student and parent **regardless of the students age.** The student will not be able to participate on the worksite without these forms being signed.

Please list below the preferred method of contact. By providing your email address you are giving me permission to contact you by email concerning your child. This is my preferred method of contact as I am not always available to speak to your during the school day but I can answer email quickly between classes, etc. If the matter is of a sensitive nature, I will contact you by email to ask when it would be possible to call you or to schedule a parent conference.

Please print your email address, home, work and cell phone numbers.

Parent **E-mail:** _____

Home **Phone** **#:** _____

Work **Phone** **#:** _____

Cell Phone #: _____